2013-14 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: CROCKETT EL

Campus Number: 117901105

2014 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		Challe	District	C	African		14/1-11 -	American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
STAAR Percent at Phase-in S Grade 3	atisfactory Sta	ndard or A	Above											
Reading	2014	76%	69%	69%	*	66%	73%	*	*	-	*	*	65%	37%
	2013	81%	75%	75%	*	71%	79%	-	*	-	70%	69%	70%	*
Mathematics	2014	71%	64%	64%	*	63%	66%	*	*	-	*	*	63%	42%
	2013	70%	58%	58%	*	51%	63%	-	*	-	60%	46%	56%	*
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2014	74%	57%	57%	*	52%	61%	-	*	-	70%	73%	51%	*
	2013	72%	64%	64%	*	56%	72%	*	-	*	*	*	50%	*
Mathematics	2014	71%	63%	63%	*	60%	67%	-	*	-	70%	60%	62%	56%
	2013	69%	65%	65%	*	62%	63%	*	-	*	*	50%	54%	61%
Writing	2014	73%	59%	59%	*	59%	61%	-	*	-	*	60%	54%	33%
	2013	70%	52%	52%	*	46%	56%	*	-	*	*	*	40%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	76%	63%	52%	60%	66%	*	100%	-	55%	61%	59%	38%
-	2013	77%	75%	63%	68%	57%	67%	*	*	*	73%	48%	54%	32%
Reading	2014	76%	73%	63%	56%	58%	68%	*	*	-	60%	68%	59%	30%
	2013	80%	77%	69%	56%	64%	75%	*	*	*	75%	57%	60%	*
Mathematics	2014	78%	79%	64%	*	61%	67%	*	*	-	60%	55%	63%	49%
Mathematics	2014	70%	79%	61%	78%	57%	63%	*	*	*	67%	48%	55%	49 <i>%</i> 63%
	2010	, 570	7570	0170	, 0, 10	3770	0070				07.70	1070	3370	0070
Writing	2014	72%	63%	59%	*	59%	61%	-	*	-	*	60%	54%	33%
J	2013	63%	54%	52%	*	46%	56%	*	-	*	*	*	40%	*
STAAR Percent at Postsecon All Grades	dary Readines	s Standard	I											
Two or More Subjects	2014	41%	36%	24%	*	21%	26%	*	*	-	*	*	15%	*
Reading	2014	45%	42%	31%	*	25%	37%	*	*	-	*	*	23%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postseco All Grades	ondary Readines						<u>_</u>							
Mathematics	2014	39%	39%	33%	*	30%	36%	*	*	-	*	33%	23%	*
Writing	2014	35%	21%	25%	*	24%	23%	-	*	-	*	36%	20%	*
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2014	15%	12%	11%	*	9%	12%	*	60%	-	*	*	7%	10%
Reading	2014	15%	11%	12%	*	10%	14%	*	*	-	*	*	8%	*
Mathematics	2014	17%	12%	13%	*	12%	15%	*	*	-	*	*	8%	14%
Writing	2014	8%	2%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress													
Reading	2014	61%	58%	42%	*	37%	46%	-	*	-	*	*	36%	31%
	2013	62%	64%	60%	*	53%	64%	*	-	-	*	*	n/a	-
Mathematics	2014	60%	62%	71%	*	64%	85%	-	*	-	*	*	65%	51%
	2013	59%	59%	60%	*	57%	60%	*	-	-	*	*	n/a	-
STAAR Percent Exceeded F All Grades	Progress													
Reading	2014	17%	15%	11%	*	8%	14%	-	*	-	*	*	11%	15%
	2013	15%	16%	18%	*	8%	25%	*	-	-	*	*	n/a	-
Mathematics	2014	18%	15%	28%	*	29%	26%	-	*	-	*	*	28%	28%
	2013	16%	13%	20%	*	10%	25%	*	-	-	*	*	n/a	-
Progress of Prior Year STA Sum of Grades 4-8	AR Failers (Perce	ent of Failer	s Passing	STAAR)										
Reading	2014	45%	40%	11%	*	*	*	-	-	-	*	*	*	*
5	2013	43%	49%	24%	*	21%	25%	*	-	-	*	50%	18%	0%
Mathematics	2014	46%	48%	25%	*	24%	26%	-	-	-	*	*	30%	*
	2013	46%	56%	30%	-	36%	23%	*	-	-	-	40%	26%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance

Bilingual Education/English as a Second Language

District Name: BORGER ISD

Campus Name: CROCKETT EL Campus Number: 117901105 Total Students: 415

Grade Span: 03 - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in S	atisfactory St	andard or	Above	•					2						
All Grades															
All Subjects	2014	77%	76%	63%	33%	33%	-	-	-	48%	48%	-	-	38%	38%
	2013	77%	75%	63%	37%	37%	-	-	-	-	-	-	*	37%	32%
Reading	2014	76%	73%	63%	24%	24%	-	-	-	42%	42%	-	-	30%	30%
	2013	80%	77%	69%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2014	78%	79%	64%	44%	44%	-	_	_	58%	58%	-	_	49%	49%
	2013	79%	79%	61%	71%	71%	-	-	-	-	-	-	*	71%	63%
AA7.212	2014	700/	620/	500/	*	*				*	*			220/	220/
Writing	2014 2013	72% 63%	63% 54%	59% 52%	*	*	-	-	-	-	-	-	-	33% *	33% *
STAAR Percent at Postsecon All Grades	dary Readine	ss Standar	ď												
Two or More Subjects	2014	41%	36%	24%	*	*	-	-	-	-	-	-	-	*	*
Reading	2014	45%	42%	31%	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2014	39%	39%	33%	*	*	-	-	-	-	-	-	-	*	*
Writing	2014	35%	21%	25%	*	*	-	-	-	-	-	-	-	*	*
STAAR Percent at Advanced	Standard														
All Grades All Subjects	2014	15%	12%	11%	8%	8%	-	-	-	*	*	-	-	10%	10%
Reading	2014	15%	11%	12%	*	*	_	_	_	*	*	_	_	*	*
redding	2014	1370	1170	1270			_	_	_			_	_		
Mathematics	2014	17%	12%	13%	*	*	-	-	-	*	*	-	-	14%	14%
Writing	2014	8%	2%	*	*	*	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceed All Grades	ded Progress														
Reading	2014	61%	58%	42%	*	*	-	-	-	*	*	-	*	30%	31%
Mathematics	2014	60%	62%	71%	44%	44%	-	-	-	*	*	-	*	49%	51%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: BORGER ISD Campus Name: CROCKETT EL

Campus Number: 117901105

Total Students: 415

2013-14 Campus Performance Bilingual Education/English as a Second Language

Grade Span: 03 - 04 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr All Grades	ogress														
Reading	2014	17%	15%	11%	*	*	-	-	-	*	*	-	*	14%	15%
Mathematics	2014	18%	15%	28%	20%	20%	-	-	-	*	*	-	*	24%	28%
Progress of Prior Year STAA Sum of Grades 4-8	R Failers (Perc	ent of Fai	ers Passing	g STAAR)											
Reading	2014	45%	40%	11%	*	*	-	-	-	*	*	-	*	*	*
	2013	43%	49%	24%	0%	0%	-	-	-	-	-	-	*	0%	0%
Mathematics	2014	46%	48%	25%	*	*	-	-	-	*	*	-	*	*	*
	2013	46%	56%	30%	-	-	-	-	-	-	-	-	*	-	*

District Name: BORGER ISD Campus Name: CROCKETT EL

Campus Number: 117901105

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)	otate	District	Cumpus	, unerican	mopulie	TTINC	maran	Joint	Istander	Races	Lu	Disadi	
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	93%	95%	96%	100%	95%	97%	*	100%	-	93%	92%	94%	84%
Mobile	4%	4%	3%	0%	2%	3%	*	0%	-	7%	5%	4%	3%
Other Exclusions	2%	1%	1%	0%	3%	0%	*	0%	-	0%	3%	2%	13%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	100%	*	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	92%	93%	87%	92%	82%	93%	50%	*	*	79%	88%	81%	49%
Mobile	4%	5%	7%	8%	5%	6%	50%	*	*	21%	13%	9%	2%
Other Exclusions	3%	2%	6%	0%	13%	0%	0%	*	*	0%	0%	9%	49%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%

District Name: BORGER ISD Campus Name: CROCKETT EL

Campus Number: 117901105

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Attendance Rate 2012-13 2011-12	95.8% 95.9%	95.5% 95.6%	95.8% 96.0%	95.9% 95.5%	95.9% 96.0%	95.8% 96.0%	*	* *	*	94.8% 95.5%	95.8% 95.6%	95.8% 95.7%	96.2% 95.6%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students:	415	100.0%	2,791	5,135,88
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.20
Pre-Kindergarten	0	0.0%	7.3%	4.40
Kindergarten	0	0.0%	7.0%	7.6
Grade 1	0	0.0%	8.3%	8.0
Grade 2	0	0.0%	7.3%	7.79
Grade 3	217	52.3%	7.8%	7.69
Grade 4	198	47.7%	7.1%	7.5
Grade 5	0	0.0%	6.6%	7.5
Grade 6	0	0.0%	6.4%	7.3
Grade 7	0	0.0%	6.6%	7.5
Grade 8	0	0.0%	7.5%	7.4
Grade 9	0	0.0%	7.9%	7.9
Grade 10	0	0.0%	6.7%	7.1
Grade 11	0	0.0%	7.4%	6.4
Grade 12	0	0.0%	6.2%	5.9
Ethnic Distribution:				
African American	10	2.4%	3.3%	12.7
Hispanic	195	47.0%	43.0%	51.8
White	190	45.8%	48.5%	29.4
American Indian	1	0.2%	1.1%	0.4
Asian	4	1.0%	0.5%	3.7
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	15	3.6%	3.5%	1.9
Economically Disadvantaged	260	62.7%	53.5%	60.2
Non-Educationally Disadvantaged	155	37.3%	46.5%	39.8
English Language Learners (ELL)	44	10.6%	8.8%	17.5
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	1.0%	1.6
At-Risk	197	47.5%	43.0%	49.9
Mobility (2012-2013)	68	16.4%	14.1%	17.19

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Total Students: 415 Grade Span: 03 - 04 School Type: Elementary

> 18.9 18.1 19.1 19.6

	Non-	Special Education F	Rates	Spe	ecial Education Rate	s
Student Information	Campus	District	State	Campus	District	Stat
Retention Rates by Grade:						
Kindergarten	-	1.0%	2.0%	-	0.0%	8.9%
Grade 1	-	3.3%	4.4%	-	0.0%	8.3%
Grade 2	-	1.0%	2.9%	-	0.0%	4.09
Grade 3	4.3%	4.3%	2.2%	0.0%	0.0%	1.8
Grade 4	1.3%	1.3%	1.3%	7.1%	7.1%	1.0
Grade 5	-	2.0%	1.5%	-	0.0%	1.29
Grade 6	-	0.6%	0.8%	-	3.3%	1.0
Grade 7	-	0.6%	1.0%	-	0.0%	1.1
Grade 8	-	0.0%	1.1%	-	0.0%	1.5
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			17.7	19
Grade 1		-			21.1	19
Grade 2		-			20.5	19
Grade 3		20.3			20.3	19
Grade 4		20.5			20.5	19
Grade 5		-			14.7	21
Grade 6		-			16.4	20
Secondary:						
English/Language Arts		-			17.1	17

Secondary:		
English/Language Arts	-	17.1
Foreign Languages	-	20.5
Mathematics	-	17.3
Science	-	16.6
Social Studies	-	18.0

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	31.1	73.0%	75.9%	64.2%
Teachers	27.9	65.5%	65.1%	51.0%
Professional Support	1.7	3.9%	5.7%	9.3%
Campus Administration (School Leadership)	1.5	3.5%	3.6%	2.9%
Educational Aides:	11.5	27.0%	24.1%	9.4%
Total Minority Staff:	3.8	9.0%	12.3%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.0%	9.6%
Hispanic	2.0	7.2%	9.0%	25.2%
White	25.9	92.8%	88.5%	62.3%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	1.0	3.6%	23.4%	23.3%
Females	26.9	96.4%	76.6%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	2.9	10.4%	7.8%	8.3%
1-5 Years Experience	5.0	17.9%	25.4%	25.3%
6-10 Years Experience	7.5	26.9%	19.7%	22.8%
11-20 Years Experience	9.5	34.1%	26.4%	27.0%
Over 20 Years Experience	3.0	10.7%	20.7%	16.5%
Number of Students per Teacher	14.9	n/a	13.9	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	11.8	11.2
Average Years Experience of Teachers with District:	6.0	7.8	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,689	\$40,467	\$43,480
1-5 Years Experience	\$32,566	\$38,709	\$45,379
6-10 Years Experience	\$41,304	\$42,236	\$47.855
11-20 Years Experience	\$45,290	\$47,661	\$51,493
Over 20 Years Experience	\$58,728	\$57,815	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$42,595	\$45.855	\$49,692
Professional Support	\$45,815	\$52,405	\$58,551
Campus Administration (School Leadership)	\$64,199	\$66,029	\$72,764
Instructional Staff Percent:	n/a	90.5%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 415 Grade Span: 03 - 04 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	39	9.4%	8.1%	17.1%
Career & Technical Education	0	0.0%	21.2%	22.2%
Gifted & Talented Education	19	4.6%	5.4%	7.6%
Special Education	24	5.8%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	7.2%	2.3%	5.8%
Career & Technical Education	0.0	0.0%	4.2%	4.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	23.4	83.8%	82.1%	72.7%
Special Education	1.5	5.4%	5.9%	9.1%
Öther	1.0	3.6%	5.3%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

^{1**1} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

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